

**Reading Strategies Professional Development**  
October 14-15, 2003, 3:30-5:00

Presenter: Noel Gnadinger (ngnadinger@oldham.k12.ky.us)

Resources: More Reading Strategies in Action CD set from KET  
Article on Anticipation Guides

- I. Overview of the session; sign-in; get food
- II. Anticipation guide on Anticipation guides
- III. Discussion of types of anticipation guides
- IV. Read article on anticipation guides; compare to your answers
- V. Review & discuss answers (PowerPoint)
- VI. Strategy in action: Watch anticipation guides video clip.
- VII. Discuss how to use this in your classroom.
- VIII. Create your own anticipation guide with materials you brought with you.
- IX. Reflection – what did you learn? What would you like to know more about?

Take notes here:

Read the following statements. Write a “A” for agree or a “D” for disagree. Be prepared to defend your response.

My Views	Text Views
_____	_____ 1. Asking students to anticipate what will be discussed in the lesson will help prepare them for learning.
_____	_____ 2. Teaching reading is the job of the English department.
_____	_____ 3. Teaching reading strategies will take away from my core content.
_____	_____ 4. Discussion groups give students an opportunity to try out ideas in a non-threatening situation.
_____	_____ 5. Anticipation guides only work if students have some prior knowledge of the subject.
_____	_____ 6. Anticipation guides are only useful in social studies and English classes.